

Grades 1-5 Literacy Key Assessment Chart 2017-18

(Including READ Act on page 2 and Kindergarten on Pages 3-4)

All Students Grades <u>1-5</u>						
Reading-REQUIRED Quarterly Proficiency Chart 17-18	Assessment (See links)	BOY Baseline 09/08/17	End of Quarter 10/13/17	End of Quarter 2 12/22/17	End of Quarter 3 03/09/18	End of Quarter 4 05/25/18
	BAS or Analyzed Running Record	Determine Independent Reading Level using: Analyzed RR or BAS	Determine Independent Reading Level using: Analyzed RR	Determine Independent Reading Level using: Analyzed RR or BAS	Determine Independent Reading Level using: Analyzed RR	Determine Independent Reading Level using: BAS
Teachers no longer need to enter levels into Enrich quarterly. Data is collected when you report out on report cards.						
Writing <i>Recommended Common Formative Assessment</i>	On-Demand Writing	Narrative, Opinion and Information: Pre-Assessments	Administer and analyze On-Demand Writing Prompts at the end of every unit. (Writing Pathways)			
Word Study <i>Recommended Common Formative Assessment</i>	Developmental Spelling Inventory	Administer and determine spelling stage <i>at least three times during the year.</i>				
All Students Grades <u>3-5</u>						
Reading-Interim Assessments- <i>Specific dates within these windows TBD at School Site</i>	i-Ready Standards Mastery	<i>i-Ready diagnostic must be administered btw Aug. 8-Aug. 31</i>	Interim 1: Sept. 18 th – Sept. 29	Interim 2: Dec. 4 th – Dec. 15 th	Interim 3: Feb. 26 th – Mar. 8 th	<i>Optional!</i> Interim 4: May 7 th – May 18 th

READ Act Required Assessments 2017-2018

Assessment Windows	<p style="text-align: center;"><u>BOY READ Act Required Screening</u></p> <p style="text-align: center;">Grades 3-5: August 8-August 31, 2017 Grades 1-2: August 8-September 8, 2017</p>	<p style="text-align: center;"><u>Midyear</u></p> <p style="text-align: center;">Jan. 8th - Jan.19th</p>	<p style="text-align: center;"><u>EOY READ Act Required Screening</u></p> <p style="text-align: center;">May 7th - May 18th</p>
<p style="text-align: center;">Students</p>	<p>i-Ready Diagnostic: Required for <u>ALL</u> Students Grades 1-5</p> <p>i-Ready Diagnostic Required for ALL Students Grades <u>Grades 3-5: 08/08-08/31/17</u> <i>Due to the interim Standards Mastery Window, grades 3-5 must administer i-Ready by August 31, 2017</i></p>	<p>i-Ready Diagnostic: Required for All students on a READ Plan and any new students</p> <p>Recommended for ALL students</p>	<p>i-Ready Diagnostic: Required for ALL Students in Grades 1-3, and ALL students on a READ Plan in grades 4-5.</p> <p>Recommended for ALL students</p>
<p>Information and Help Sheets</p>	<p>i-Ready Cut Scores; i-Ready Grade level proficiency</p> <p><u>For students currently on a READ Intervention Plan:</u></p> <ul style="list-style-type: none"> ● Flowchart for Students on a READ Plan in Grades 1-5 ● READ Site: videos and resources for READ Plans in Infinite Campus ● ALL current READ intervention Plans should be reviewed and/or revised <u>no later than</u> September 8, 2017. <p><u>If student falls below the cut score:</u> Create a READ Intervention Plan using all data in collaboration with the parent(s), MTSS team, including administration, Teaching Partner, ELA TL, and any other knowledgeable educators. ALL New READ Intervention Plans should be created no later than your Fall conference date in October. Please see family resources in the APS READ site</p> <p><i>Most importantly-adjust instruction immediately and begin progress monitoring.</i></p>	<p>Teachers may revise/update existing plan goals based on current data.</p> <p>Resources and videos: APS READ site</p> <p>i-Ready Cut Scores</p> <p>READ Exit Criteria</p>	<p>READ Act Family Conference Date-April 2, 2018</p> <p>Teachers should plan to meet with students who are on a READ Intervention Plan and new students who will need a READ Intervention Plan created. See family conference resources in this APS READ site</p> <p>You are using mid-year i-Ready diagnostic data</p> <p>i-Ready Cut Scores</p> <p>READ Exit Criteria</p>

Kindergarten Literacy Key Assessment Chart (Including READ Act)

	Assessment	First Trimester August 15-Oct. 28, 2016	Second Trimester Oct. 31-Feb 3, 2016-17	Third Trimester: Feb 6-May 26th 2017
All content Areas	Teaching Strategies GOLD	Kindergarten Entry Assessment (Reduced items) First Trimester reporting due: October 28, 2016	Social Emotional, Physical, Cognitive, Language, Literacy, Mathematics, English Language Acquisition Second Trimester reporting due: February 3, 2017	Social Emotional, Physical, Cognitive, Language, Literacy, Mathematics, English Language Acquisition Third Trimester reporting due: May 26, 2017
	Benchmark Assessment System for Reading (BAS)	For students who are on text, enter independent level in IC Due: October 28, 2016	Required: Enter Independent reading level in IC BAS or analyzed RR given on an unseen text. Due: February 3, 2017	Required: Enter Independent BAS level in IC Due: May 26, 2018

Please see page two for Kindergarten READ Act Implementation for 2017-18

READ Act Requirements for Kindergarten 2016-17

Fall BOY Screening Window Aug 15-November 18, 2016		Mid-Year Window January 5-February 3, 2017	
Kinder READ Webinar		New Students who start after the first screening window are given the required PALS assessments within their first 30 calendar days of enrollment.	
Provide strong Tier I instruction to meet the needs of all students.			
Administer PALS Form B to ALL Kinder students. This is part of READ Act Law. PALS Cut Scores Link to KEA GOLD objectives We recommend PALS testing towards the middle/end of this window to give students time and opportunity to receive best first instruction. Emergent Literacy Diet First Trimester Parent/Teacher Conferences: During the conference share information related to Literacy skills (alphabet knowledge, letter sound relationships, rhyming and oral language development) and the progress made during First trimester. Inform parents of plans for PALS assessment and what supports can be initiated to help students at home and at school. Revised READ Act Law states a student only needs one score that falls below the cut score to qualify for a READ Intervention Plan. These plans will be written by the end of the 2nd Trimester.		For students who were below the cut score on PALS: Create a READ Intervention Plan using all data in collaboration with your school's MTSS Team and parent(s). Collaborate with families to create the at-home reading plan during the January/February Family Conference date. Administer PALS Form C: Students who are on a READ Intervention Plan PALS Online Assessment Wizard Midyear: Form C Helpsheet	
March		End of Year Screening Window April 4-May 12	
New Students who start after the first screening window are given the required PALS assessments within their first 30 calendar days. If they fall below the cut score, please refer to READ Plan Creation Window above.			
Provide strong Tier I instruction to meet the needs of all students.			
PALS Quick Checks, other progress monitoring updated in READ Intervention Plan. Emergent Literacy Diet READ Exit Criteria		Administer PALS Form B to ALL Students (Not just students on a READ Intervention Plan). This is required by CDE. READ Act Family Conference Date-April 3, 2017 All Students who are on a READ Intervention Plan and new students who will need a READ Intervention Plan created. READ Exit Criteria	